



PORTS

Parks Online Resources for Teachers and Students

Distance Learning with California State Parks



Talkin' Trash – The Anti-Debris Act Scoring Guide for Persuasive Proposal

4 Exemplary

- All criteria for **Proficient** have been met
- Proposal reflects in-depth research
- Information is synthesized with exceptional detail
- Proposal has a compelling opening that makes the reader want to read on
- Proposal has satisfying end that convinces the reader that the writer cares deeply about the topic
- Uses strong verbs and nouns

3 Proficient

- Thesis statement is clearly stated in opening paragraph and is supported by three to five arguments
- Each argument is restated in a well-developed paragraph – or two - with historically accurate, relevant, detailed evidence in support of that argument
- Thesis statement is consistently maintained throughout proposal (all supporting arguments and evidence support the thesis)
- Original thesis is restated in conclusion, along with a final statement about overall importance of thesis
- Proposal is logically organized with a beginning, middle, and end
- Transitions are used to carry the reader from one thought to the next
- Key quotes are incorporated into the proposal
- Has been proofread for errors in grammar, spelling, and punctuation

2 Progressing

- Six of the criteria for **Proficient** have been met
- Thesis may be unclear and/or may lack adequate supporting arguments
- May need more evidence to support arguments
- Errors in spelling, grammar, spelling, and/or punctuation may distract from overall effectiveness of essay
- More work is needed

1 Not Yet Meeting the Standard

- Less than six of the criteria for **Proficient** have been met
- Proposal lacks content and focus
- Errors in spelling, grammar, and/or punctuation may make it difficult to read proposal
- Assignment should be redone